

## Reading

Children should be able to:

- Recognise all phase 2 and phase 3 phonics sounds.
- Segment the sounds in simple words and blend them together.
- Read and understand simple sentences.
- Use phonic knowledge to decode regular words and read them aloud accurately.
- Read some common irregular words such as I, the, said, are.
- Use vocabulary and forms of speech that are influenced by their experiences of books.
- Demonstrate understanding when talking with others about what they have read.



## Writing

Children should be able to:

- Form all letters correctly using the cursive handwriting script.
- Write their first name and surname.
- Use their phonic knowledge to write words in ways that match their spoken sounds.
- Write some irregular common words such as I, the, said, are.
- Write simple sentences, which can be read by themselves and others.
- Write words that are spelt correctly and others that are phonetically plausible.
- Use simple punctuation using as capital letters and full stops.



## Mathematics

### Number

Children should be able to:

- Recognise and form numbers 0-20 correctly.
- Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- When using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- Solve problems, including doubling, halving and sharing.

### Shape, space and measure

Children should be able to:

- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- Recognise, create and describe patterns.
- Name basic 2D and 3D shapes.
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them.



# Saint Gregory's Catholic Primary School



## End of Year Expectations for Reception

This booklet provides information for parents and carers on the end of year expectations for children in our school. The EYFS curriculum Development matters outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

**If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.**