

## **Personal, Social and Emotional**

Children should be able to:

- Demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and adults
- Confident to talk to other children when playing, and will communicate freely about own home and community
- Can usually adapt behaviour to different events, social situations and changes in routine

## **Communication and Language**

Children should be able to:

- Listens to stories with increasing attention and recall
- Responds to simple instructions, e.g. to get or put away an object
- Questions why things happen and gives explanations. Asks e.g. who, what, when, how

## **Physical**

Children should be able to:

- Move freely with confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping
- Use one-handed tools and equipment, e.g.

child scissors and pencils for writing

- Hold a pencil correctly using the tripod grip
- Dress themselves independently including managing the zip on their coat

## **Literacy**

Children should be able to:

- Handle books carefully by holding them the correct way up and turn pages appropriately
- Know that print carries meaning and, in English, is read from left to right and top to bottom
- Recognise all phase 2 phonics sounds
- Recognises familiar words and signs such as their own name and advertising logos
- Form phase 2 letter sounds correctly in lowercase
- Write their first name correctly and independently

## **Mathematics**

Children should be able to:

- Recognise and form numbers 0-10 correctly
- Count reliably with numbers from 0-10
- Count amounts and match quantities to the correct numbers
- Name basic 2D shapes (circle, square, rectangle, triangle)

# Saint Gregory's Catholic Primary School



## End of Year Expectations for Pre-School

This booklet provides information for parents and carers on the end of year expectations for children in our school. The EYFS curriculum Development Matters outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

**If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.**