



**Year 2**

**Autumn Term 1 2020**

### **English**

As Readers, we will be reading a non-fiction text called All About Orang-utans. We will be developing our comprehension and inference. In Guided Reading, we will be practising reading to develop our expression and to become fluent readers. As Writers we will be writing a story based on Wally's adventures around the world. As Poets, we will be exploring rhythm, pattern and rhyme and performing poems as a group. We will be learning to join our cursive handwriting.

### **Maths**

As Mathematicians we will be mastering place value. We will investigate how numbers work and solve problems involving numbers, working together to find every possible solution. We will also practise, refine and master our addition, subtraction, multiplication and division skills and solve problems involving all four operations. We will work together on 'Big Sheet Maths' problems.

### **Science**

As Scientists we will be identifying micro, local and world habitats linking to our Around the World Theme. We will learn about how orang-utans are adapted to living there. We will be using food chains to explain how animals obtain food. We will also explore the work of Rachel Carson.

### **Computing**

As Computer experts, we will be exploring how to use the internet safely and how to navigate the internet using search engines. We will also be practising using tools on Microsoft Word.

## **Where in the World is Wally...?**



### **Italian**

As Linguists we will continue to learn new phrases to help us talk about ourselves. We will be taught the days of the week and months of the year and link this to our previous learning on number and counting.

### **Music**

As Musicians we will be learning about South African music and clapping back rhythms using rhythm grids. We will be learning a song 'Hands Feet Heart'.

### **PE**

As an Athlete, we will be improving our agility, balance and coordination through various games, activities and races.

### **RE**

As Theologians we will explore the difference between the Old and New Testament and gain an insight in to the stories and characters of the Old Testament. We will also be writing our own prayers and planning our own prayer services.

### **Geography**

As Geographers we will be using atlases, maps and globes to find different continents, countries and oceans. We will be identifying where rainforests are in the world and where orang-utans live. We will be researching animals from all over the world and researching cultures from different countries. We will also be comparing the difference between human and physical features.

### Theme Day

Around the World Music Afternoon – we will be exploring music from around the world. Children will explore their musical preferences and critic the traditional pieces from around the world.

### **Art & Design**

As Artists we will be creating our own Night time cityscape based on 'Starry Night' by the Dutch artist Vincent Van Gogh. We will be observing and commenting on the painting and experiment with different designs for our own cityscapes. We will be practising using thick paint brush strokes to create the same effect as 'Starry Night' and use silhouettes of buildings ready for the black card.

### Challenge

Who's paper airplane can travel the furthest? Children will create their own paper airplane and we will hold a competition between the two classes.

### Cognition

Children will be challenged to use their skills in Maths to solve worded and reasoning problems. They will also need to remember to use basic skills in their writing.

### Communication

We will be discussing whether orang-utans are best kept in zoos or out in the wild. We will discuss the fires in the Amazon and the importance of the Rainforest.

### Creativity

For Harvest, each class will be singing a song related to Harvest. We will perform actions with the words. In Art we will mimic an artist's work as our own interpretation.

### Community

As a school we will be contributing to the Smethwick Food Bank for our Harvest Festival. We will discuss the school's history and celebrating our Golden Jubilee.