



Pre-School

Autumn Term 1 2020

Literacy

As readers, this term we will learn to handle books carefully and look at books independently. Listen to stories with increasing recall and attention. Repeat words or phrases from familiar stories or rhymes. As writers, we will sometimes give meaning to marks as we draw and paint. Ascribe meaning to marks that we see in different places.

Personal, Social and Emotional

As friends we will separate from our main carer with support and encouragement from a familiar adult. Gain confidence to express our own preferences and interests. We will learn the rules of the classroom and be aware of the boundaries set and of behavioural expectations in the setting.

Physical

As athletes we will move freely and confidently in a range of ways, such as, crawling, walking, running, jumping, skipping, sliding and hopping. We will do lots of activities to strengthen our fine motor skills and gross motor skills. Draw lines and circles using gross motor movements. Begin to manage our own self-care by washing and drying our hands. We will take part in a themed day based on ourselves and hygiene.

Expressive Arts and Design

As creators we will use various construction materials to construct stacking blocks vertically and horizontally, make enclosures and create spaces. Join construction pieces together to build and balance. We will play in the home corner role-play area and engage in imaginative role-play based on own first-hand experiences and use available resources to create props to support the role-play. We will enjoy joining in with dancing and ring games. Sings a few familiar songs.

“This is me!”



Mathematics

As mathematicians, we will use some number names and number language spontaneously. Uses some number names accurately in play. Begin to recite numbers in order to 10. Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.

RE

As theologians, we will take part in a prayer service based on our class Saint, St Jude and learn more about his work. We will learn the story of ‘The Creation’ and talk about some of the things that God made. We will learn about ‘The People Who Care for Us’ and talk about our families and the people who are familiar to us.

Understanding the World

As explorers we will talk about ourselves and understand why we are all unique. We will learn about our bodies and talk about our likes and dislikes. We will explore our senses. We will talk about people who are familiar to us e.g. our families. Shows interest in the lives of people who are familiar to them. Enjoys playing with small-world models such as a farm, a garage, or a train track.

Communication and Language

As communicators we will talk all about ourselves and our families. Listens to stories with increasing attention and recall. We will respond to simple instructions, e.g. to get or put away an object. Use vocabulary focused on objects and people that are of particular importance to them. We will make choices in activities and our play.

Challenge

- Can the children recognise their name?
- Can the children make a self-portrait?

Cognition

- Acquire knowledge of the “creation story”
- To understand that we are all different and discover what makes us unique

Communication

- Role play in the home corner
- Circle time
- Explore the book “You Choose”

Creativity

- Role play
- Health Theme Day
- Self-portrait paintings

Community

- Prayer service
- Priest visit
- Jobs