



Reception

Autumn Term 1 2020

Communication and Language

As communicators we will talk about ourselves and our families. We will listen to stories with increasing attention and recall. We will begin to use more complex sentences to link our thoughts. We will use vocabulary focused on objects and people that are of particular importance to us. We will use language to imagine and recreate roles and experiences in play situations.

Personal, Social and Emotional

As friends we will demonstrate friendly behaviour, initiating conversations and forming good relationships with our peers and familiar adults. We will socialise and start to build friendships with our peers and new friends in Reception. We will learn the rules of the classroom and be aware of the boundaries set, and of behavioural expectations in the setting.

Physical

As athletes we will show control over an object when pushing, patting and throwing. We will start to learn about the importance of a healthy lifestyle including healthy eating and exercise. We will take part in a themed day based on ourselves and hygiene. To build on our fine motor skills we will practise our pencil grip by holding the pencil correctly and use it with good control. We will begin to form recognisable letters.

Literacy

As readers this term we will recognise letter sounds through our phonics play scheme. We will use our phonics to blend and read simple CVC words. As writers, we will practise to write our names, forming letters correctly. We will attempt to write familiar words. We will try hard to form our letters correctly using the cursive handwriting font.

“This is me!”



Mathematics

As mathematicians we will revise and learn to recognise numbers to 10 and count amounts to 10 and beyond. We will name flat 2D shapes and use them to create structures and pictures. We will use mathematical language to describe 2D shapes. We will count amounts to 10/20 using Autumnal themed objects. We will start to recognise amounts without counting (subitizing).

RE

As theologians we will learn the story of ‘The Creation’ and talk about some of the things that God made. We will thank God for the special gifts He has given us and talk about our talents. We will take part in a prayer service based on our class Saint, St Francis and learn more about his work. We will learn about ‘The People Who Care for Us’ and talk about our families.

Understanding the World

As explorers we will investigate the world around us by using and exploring the outdoor area. We will look closely at how things change, talk about why things happen and how things work. As citizens, we will talk about our local area, community, jobs and ways of life. We will recognise and describe special times or events for our family or friends. As computer experts we will learn to complete a simple program on an iPad.

Expressive Arts and Design

As creators we will construct with a purpose in mind, using a variety of resources. We will begin to build a repertoire of songs and dances. When painting, we will use colours for a purpose and explore what happens when we mix colours together. We will create simple representations of events, people and objects. In role play, we will introduce a storyline or narrative into our play. We will play alongside other children who are engaged in the same theme.

Challenge

Can the children create a healthy snack?

Can the children design a lego friend?

Cognition

- Acquire Knowledge of ‘The Creation’ story
- Understand changes and take part in scientific experiments

Communication

- Drama and role play
- Class discussions
- Circle time
- Stories e.g. The Tiger Who Came to Tea, Funny Bones and The Creation

Creativity

- Role play
- Health Theme Day
- Creation paintings
- Tiger inspired food
- Tiger patterns

Community

- Prayer service
- Priest visit
- School nurse
- Jobs

(TBC – COVID 19)