



Year 2

Autumn Term 2 2020

English

As readers, we will be reading Silly Billy and Operation Night Monster. We will be developing our understanding of characters' emotions and feelings. As Writers we will be writing persuasive letters based on Florence Nightingale and instructions. We will also be exploring newspaper reports and writing information texts based on the events of Titanic. Using our knowledge of emotions and feelings, we will also be writing a story based on characters from the Titanic.

Maths

As mathematicians we will be developing skills and knowledge of addition and subtraction through different methods. We will be applying these skills to real life problems. We will also be practising our times tables (2x, 3x, 5x and 10x) and solving multiplication calculations. We will be linking multiplication and division and solving division calculation and reasoning problems.

Science

As Scientists we will be learning about the properties of different materials and recognise different objects made from these materials. We will be investigating which material will be best to use for a ship. We will be exploring the life of the Inventor Charles Mackintosh.

Computing

As Computer experts, we will be learning how to use Microsoft Powerpoint. We will be using the internet safely to research Florence Nightingale and creating a Powerpoint of our findings.

Nurturing Nurses



Italian

As linguists we will continue to learn new phrases to help us talk about ourselves. We will be practising the days of the week and months of the year and body parts.

Music

As musicians we be listening attentively to music and practising singing skills whilst learning the songs to the Christmas Production.

PE

As gymnasts, we will learn to perform simple balances and movements with control and put sequences together.

RE

As Theologians we will be learning important stories about Jesus and Mary from the New Testament. We will learn more about the lives of Saints. During Advent, we will explore the symbolism of the Advent Wreath and other symbols during this time.

History

As Historians we will be learning about the life of Florence Nightingale and why she is a significant person in History. We will be comparing the conditions of hospitals back then to hospitals now. We will also be exploring the life of Mary Seacole. As Historians we will be identifying the similarities and differences between medical care now and in Victorian times.

Theme Day

Dressing up as a Historical Figure. The children will be choosing a famous person from History to dress up as for the day. They will be given Home Learning to research their chosen person and they will present their research to the class.

D&T

As Designers we will create a puppet based on Florence Nightingale. They will use fabric and either thread or glue. We will evaluate our puppets and explain how we could have improved.

Art & Design

As Artists we will be using blending techniques using tints to mimic Florence Nightingale's lamp. Our tints will be a painting inspired by the Swiss German artist Paul Klee.

Challenge

Which material is the best for a ship?
Children will create their own ships using different materials. In Science we will be testing our ships.

Cognition

Children will be challenged to use their skills in Maths to solve worded and reasoning problems. They will also need to remember to use basic skills in their writing.

Communication

We will be creating and presenting a PowerPoint presentation about our learning of Florence Nightingale in History. Children will be sharing their learning.

Creativity

In D&T we be designing and creating our own Puppets linked to our History learning. Children will choose how to assemble their puppets.

Community

The children will be sharing their feelings and empathy related to the survivors of the Titanic. How would they have felt? Are any still alive now?