



Learning through Black History

Supporting an Inclusive Curriculum for All

Here at St Gregory's we aim promote a curriculum at we feel reflects the lives and backgrounds of all our children. We recognise the importance of diversity and promote the understanding of different cultures, races and religions. We hope that through education we can support and enable our children to lead inclusive, understanding and insightful lives.



Year Group	Focus	Activities
EYFS	<p>We are all different</p> <p>Our focus is for children to recognise our similarities and differences. Children can recognise that our differences can be a great thing and that we can all learn from each other.</p>	<ul style="list-style-type: none"> • Read a variety of picture books that show diversity, discuss ideas with the children and share the ideas of equality. • Children could paint self-portraits (ensure there are adequate colours for mixing to make skin tones). • make a display or set up an activity using traditional African-Caribbean fruits, vegetables and foodstuffs. • build up a collection of different styles of African-Caribbean music and allow the children space to dance. Have a display of musical instruments and make some with the children. • Ask parents and staff to bring in special objects. Display a world map and pinpoint on it the places where your children and families originate. Use lots of photographs. Put up some flags. • Photos of different people from African-Caribbean and other backgrounds can be the starting point for discussion about similarities and differences amongst the children.



Year 1	Mary Seacole Children to learn about the life of a significant individual in black history, recognising her similarities and differences to themselves. Discuss why it is important that we learn about Mary Seacole.	<ul style="list-style-type: none">• Create one of Mary's medicines by combing ingredients such as lemons and herbs.• Create a time line about Mary's life, talk about her auto-biography and why it was so important.• Show pictures of Jamaica explaining that this is where Mary was from. Exploring life for children in Jamaica. Finish of the lesson by creating Jamaican flags.• Use the following link for children to explore Mary's life using the IPads https://www.mylearning.org/resources/image-from-mary-seacole-interactive-game• Watch the BBC adaptation for children on Mary's life, https://www.bbc.co.uk/teach/school-radio/history-ks2-mary-seacole-video/zbphxyc Children can then structure their own story about her life.
Year 2	Rosa Parks Children to start exploring the life of Rosa Parkes. Children are introduced to the term activist and the lives of black people in the 1950's.	<ul style="list-style-type: none">• Create a role play recounting the events leading up to Rosa Parks arrest encouraging children to think about the emotions and actions of all of the people on the bus.• Use a bus template to create a display for the class portraying the historical moment along with a quote from Rosa. https://www.pinterest.com/pin/725783296179286434/• Children to discuss Rosa's bravery and how they think she would have felt during her arrest. Think about when they have been brave and complete this activity. https://www.pinterest.com/pin/293578469435508864/• Children to look at famous Rosa Parks quotes including: <i>No, the only tired I was, was tired of giving in.</i> <i>I knew someone had to take the first step and I made up my mind not to move.</i> <i>You must never be fearful about what you are doing when it is right.</i> <i>Each person must live their life as a model for others.</i> <p>Discuss these quotes with the children and see if they can then write one of their own.</p>



Year 3	Nelson Mandela Children will explore the life of Nelson Mandela and recognise the civil rights movement in South Africa. Introduce the term segregation.	<ul style="list-style-type: none">• Children to look at pictures and clips of South Africa discussing the human and physical features of the country. What do they recognise about the people there? Children to compare South Africa to the United Kingdom. How is it similar? How is it different?• Introduce the word Apartheid and explain how in South Africa laws meant that black and white people were segregated by law. What impact do the children think this would have on society? Children to look up this word in the dictionary.• Look at the role of Nelson Mandela what did he do in his life to improve South Africa? Give each table a date with key information on what happened to Nelson that year, children to put his life in chronological order. Children can then use this to make their own timeline on his life.• https://simonhaughton.typepad.com/files/nelson-mandela-lesson-plan.pdf Show children the images of segregation in South Africa what impact would this have had on peoples lives? Write a diary entry from the POV of a black South African person after seeing these signs.• Discuss the events that lead up to the imprisonment of Nelson Mandela. What does the term freedom fighter mean? Why was he imprisoned? Write a thought bubble about all of the wonderful things Nelson did to change South Africa.
Year 4	Martin Luther King JR Children will be familiar with the work of Rosa Parks and the term "activism" they will now begin to look at how she impacted The Civil Rights Movement. Explain to children that this was brought about by the work of Martin Luther King Jr and other individuals.	<ul style="list-style-type: none">• Play the, "I have a dream speech" do children think that we have achieved what Martin Luther King wanted? Discuss his ideas as a class. Give children the speech to annotate and write their ideas around it.• Discuss how King ended up in Jail many times in his life how would this have made him feel? Children can write a diary entry from his POV in prison.• Children can create their own dream clouds such as this one, https://luckylittlelearners.com/martin-luther-king-jr-day-activities-videos/ in various different colour they can hang their dreams for the world from it.• Children to plot MLK's life on a timeline starting in 1929 and ending with his death in 1968. Children can then answer the question, "what impact did Martin Luther King have on the world?"



Year 5	Investigating the Slave Trade During this theme children will be introduced to the word 'slave' and 'enslaved people' they will make link between modern slavery and slavery in the 15 th and 16 th Century's by Spanish, Portuguese and British people.	<ul style="list-style-type: none">• Show children the word slave, take their ideas on what they think an enslaved person is. What do they think their quality of life is like? Where do they live? Why are they slaves? Then show the words 'slave trade' what could this be?• Show children the clip, https://www.youtube.com/watch?v=LnqhdNxqmpc to find out about the transatlantic slave trade. Why did Europeans sell slaves? What did they gain from it? Imagine you are a slave, captured and taken aboard a ship to be sold in America. Write a letter to your loved ones at home explaining what has happened to you and the journey that you have been forced to take.• Use a map to plot the journey of the Transatlantic Slave Trade. Start with a European port then show the journey to Africa followed by the selling of slaves in America and then the return of the ship back home in Britain. Children can annotate the map to explain what happened on each continent.• Show children the date 1807 and explain this is the date that the Abolition of the Slave Trade Act came into place. Explain that this means the Transatlantic Slave trade took 400 years to be abolished! Children create celebration posters and artwork to celebrate the freedom of enslaved people.
Year 6	The Civil Rights Movement – Present Day Here children will recap all of their prior learning over their time at St Gregory's. They will look at, "how history shapes the future".	<ul style="list-style-type: none">• Recap children's prior learning when did the civil rights movement start, discuss the work of Rosa Parks, Martin Luther King and Malcolm X. Children to research the civil rights movement in the 1950s and 1960's and recap the events in their own words making a timeline.• Discuss the Civil Rights Act of 1964 that prohibited the discrimination of race, sex, religion and origin of nationality. Why was this act a big step forward in the western world. Children can then write their own "Civil Rights Act" where they state all of the equal rights they feel are important.• Explain to children that unfortunately that was not the end of racism in the world. Talk about their nan and grandads' generations do the children think things were different when they were their ages? Discuss how racism was still prevalent during the 1970's and 1980's in Britain and share parts of Enoch Powell's Rivers of Blood speech. What is wrong with his ideology? Encourage children to write persuasive letters to him to change his views.• Show children clips of Black Lives Matters protests, can they recall these events? Explain that this is the present and that all of history has culminated in this moment. Ask why they are protesting? What do they want? What is their aim? Discuss how the death of George Floyd sparked these riots. Help children to understand the outrage felt by people all over the world. Children can create art work to support the movement and organise prayer services to pray for change.