



Year 6

Autumn Term 1 2020

English

As writers the children will learn how to compose balanced arguments. The children will then prepare work for 'The Great Debate'. A court case in which the children will prosecute, defence lawyers, witnesses, experts and members of the jury. The children will attempt to prove or refute the claim that war should be abolished forever. As readers, the children will develop their reading and comprehension through a variety of different genres

Maths As mathematicians the children will be developing an understanding of place value: exploring numbers to ten millions; comparing, ordering and rounding numbers; and ordering negative numbers. They will be using formal written methods to add, subtract, multiply and divide. Prime numbers, square and cube numbers and factors and multiples will be revisited.

Science As Scientists the children will identify the main parts of the circulatory system and explain the main part of the heart, lungs and blood vessels in terms of their role in exchanging O2 and CO for the cells in the body. They will also state how the body breaks down nutrients to fuels cells within the body and what constitutes a healthy lifestyle.

Computing As computer experts the children will continue to develop their skills in writing their own algorithms as well as editing and debugging existing codes. New skills are introduced to structure code and animate characters and scenes, gradually building to create a short animated story.

The Crusades



French As linguists the children will learn French in the context of classroom routines, family members, friends and family members. The children will develop conversation, listen and respond to stories, learn through games, develop written work using dictionaries and will record using sketches.

Music As musicians the children will be focussing on rock music, and in particular, the classic song 'Livin' On A Prayer'. The unit will use an integrated approach to music where games, the dimensions of music, singing and playing instruments are all linked.

PE As tennis players the children will demonstrate and use the correct grip of the racket and look to develop good hand/eye co-ordination. They will explore shots such as the overhead and drop shots, as well as grow an awareness of tactics to outwit an opponent.

RE – Baptism & Confirmation: Celebrations of The Holy Spirit: As Theologians the children will learn about the celebration of the Sacraments of Baptism and Confirmation. They will explore the signs and symbols of both these Sacraments and will hear about the gift of the Holy Spirit being given in the celebration of these Sacraments.

The children will write and present their own prayer service each week based on the Gospel and including the virtues to be practiced for that week.

History

As historians we will explore the nature of the First Crusade. We will explore the idea of a religious pilgrimage and a religious war and compare and contrast the First Crusade with current conflicts going on in the middle east. We will look at the reasons why Pope Urban called for the First Crusade, the motives and hopes of the crusaders and how influential the crusade leaders were. Finally, we will look at the siege of Jerusalem and the victory for Christianity.

Design Technology As designers we will create a courtroom and think about the appropriate clothing to dress ourselves for our court day.

Art & Design As artists the children will create portraits of crusading knights and concentrate on fine pencil drawing of certain objects. In line with our multi-faith week, the children will create Mehndi patterns.

Challenge Oracy

'Crusade on trial'
We will hold a class debating society where groups will have to present the pros and cons of war. They will present their debates in the form of a court case.

Cognition

- Gain an understanding of religious attitudes and societal differences in the middle ages.
- Develop an awareness of the role of the heart in keeping us alive.

Communication

- Debate the justification of war as a justifiable act.
- Oral presentation of understanding
- Hot seating in court.

Creativity

- Artwork relating to Islamic patterns.
- Design clothing to suit characters in the court.
- Design siege towers.

Community

- How has war impacted our community?
- How has the role of the church changed in our community compared to the medieval period.