

**St Gregory's Catholic Primary School  
Evidencing the Impact of the**



**Primary PE and Sports Premium Funding  
2021 – 2022**

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£17,800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,100
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,100

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	63%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes - £300

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £18,100		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 38%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Investment into astroturf on the school playground instead of grass and astroturf in the Arena to ensure that children can have their space to be physically active in all weather conditions.		Money used from last years budget along with this year has enabled us to put astroturf in the Arena and in the grass area of the school.		£6,857	
				Children are given more opportunity to be physically active at break and lunch times. Behaviour has improved due to the larger amount of space being given to the children. Children also have responded positively to a questionnaire regarding breaktimes before the astroturf and breaktimes after having the astroturf.  Safety at playtimes has improved with more space available and the surface of the space being less slippery.	
				Monitor behaviour in the Arena and see if that space could be used for more than just football at break times.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 19%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to work with Fit4Schools to embed fitness and fundamental skills in weekly practice (for the benefit of pupils and staff)</p>	<ul style="list-style-type: none"> <li>Baseline and interval tests for fitness and fundamentals to measure impact.</li> <li>To focus on children with S.E.N.D. to ensure that they are <b>all</b> participating in P.E. lessons. This will be done through the use of the Premier Coach who will have sessions with those children and 1 to 1 support staff to make sure they know appropriate activities for the children to do.</li> </ul>	<p>£2,500</p>	<ul style="list-style-type: none"> <li><b>Overall average school improvement score of 20.45%</b></li> <li>Overall KS1 average score improved by 26.92%</li> <li>Overall KS2 average score improved by 25.49%</li> <li>Girls made an overall improvement of 17.04%</li> <li>Girls in KS1 made an overall improvement of 11.57%</li> <li>Girls in KS2 made an overall improvement of 18.56%</li> <li>Boys made an overall improvement of 19.58%</li> <li>Boys in KS1 made an overall improvement of 40.86%</li> <li>Boys in KS2 made an overall improvement of 15.13%</li> <li>Pupil Premium children made an overall improvement of 31.83%</li> <li>EAL girls overall score increased by 17.45%</li> <li>EAL boys overall score increased by 13.48%</li> </ul>	<p>Introduce “Personal Best” into KS1 and KS2 to get a more accurate record of the children’s activity levels over a longer period of time.</p> <p>Continue to work with Premier coaching to help improve the children with S.E.N.D.’s activity levels in P.E. sessions.</p>
<p>Sports leaders program to continue to be embedded to raise expectations in physical activity outside of curriculum time.</p>	<p>Use coaches from Fit4Schools to work with subject lead to monitor the progress and efficiency of the current Year 6 leaders in school. Use coaches from Fit4Schools to work with subject lead and group of confident/ enthusiastic Year 5 children to promote physical activity at lunchtimes for the next academic year through the use of</p>	<p>£960</p>	<p>Pupils in Year 6 who have shown a willing attitude to learn and improve in P.E. have acted on their training given to them by the Subject Lead and the coach.</p> <p>They have made decisions in how to increase fitness levels across the school and have raised money to ensure that</p>	<p>Year 6 children will begin to coach the Year 5’s and teach them what they have done this year.</p> <p>We will begin to implement some of the games that the Year 6’s have created for break times and will give the children opportunities next year</p>

	medals during "Praise Assembly"		we are able to fund any extra equipment needed. They have also made an audit of the equipment (along with the coach) and given feedback to the P.E. Lead who has then been able to order items needed to help improve P.E. lessons and breaktimes.	to lead their activities and give out certificates.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	32%

Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
A professional sports coach from F4S/PE to complete professional development with targeted teachers, developing pedagogy in PE and developing confidence. Higher quality teaching in PE with result in high quality outcomes for progress and increased attainment. Support given to also embed fitness and fundamental skills in weekly practice (for the benefit of pupils too)	Source a highly skilled sports coach. Develop a coaching and mentoring programme for the Sports Coach to use with staff. Monitor the effectiveness of the professional development through staff surveys. Monitoring to be conducted to evaluate effectiveness and pupil progress.	£5,700	Newly qualified staff display greater confidence in the teaching of PE, with high quality lessons and improved teaching strategies. Staff have developed subject knowledge with greater knowledge of challenge, assessment and strategies to improve children's progress.	P.E. Lead will take ownership
AfPE Membership to be renewed.	To ensure that we are following the government guidance and being offered CPD or extra support when needed.	£75	<ul style="list-style-type: none"> <li>Coordinator upskilled and able to support development of other staff.</li> <li>Membership of professional organisations ensures school has latest knowledge, guidance and resources</li> </ul>	Continue to use AfPE to support our teaching and learning of P.E.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To improve and add to the equipment being used to teach P.E. and during breaktimes.	Investing into the PE equipment to ensure that there is enough for the children to have at break-time and during PE sessions.	£1,373.75	<ul style="list-style-type: none"> <li>Pupils have an active and enjoyable lunchtime.</li> <li>Pupils learn and participate in new sports, developing new skills, resulting in an increase of pupils' health and fitness</li> <li>Positive impact on behaviour and social skills through being engaged in sport</li> <li>Pupils have active lunchtimes – even fewer behaviour incidents</li> <li>Pupils report increased enjoyment of being active in a variety of sporting domains</li> </ul>	PE Lead to audit resources and ensure that equipment is stored and labelled according to the curriculum plan for the academic year 22-23; making it easier for staff to access what is needed to be able to teach.  Equipment/curriculum plan document to be created to see what is needed when and will allow for tracking of resources that need replenishing in year.
Provide additional swimming for children in Year 4 and a larger group of Year 6 pupils not meeting end of KS expectations	<p>Arrange with Sandwell Leisure Trust when they have availability for us to have additional sessions over the spring term</p> <p>Arrange consent forms and risk Assessments</p> <p>Ask SLT to run baseline tests so intervention can be measured</p>	£300	An intervention at the end of the academic year is required to reduce the number of children having SEN in swimming heading into KS3 in September 2022 for a larger number of pupils than in previous years and so this may impact the time given to Year 4 pupils this year.	<p>Ensure that Year 6 have a higher percentage of children who can swim up to 25m. (76%)</p> <p>We have identified children from Year 5 who will need the extra support and funding from next year will be used to ensure that we are able to hit the 80+% that we are aiming for in the next academic year. It was identified that fewer children in Y6 than in previous years swim externally.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase our participation in inter and intra competitions. Through the use of MAC Sports Days, SCOS Commonwealth games and varied sport specific competitions.	<p>Speak with our Principal to ensure that we are able to take part in as many different competitions as possible.</p> <p>Make sure that <b>all</b> children are given the opportunity to take part in competitions in and out of school</p>	£335	<p>Children in all year groups have taken part in an out of school competition and been able to compete with other schools to a good standard.</p> <p>Children with S.E.N.D (medical) took part in a football tournament this year alongside other members of their class.</p>	<p>Improve on the variety of sports that we are competing in.</p> <p>Ensure that children with S.E.N.D. are all taking part in some sort of competition next year (inter or intra).</p>

Signed off by	
Head Teacher:	Mr C Hancox
Date:	15.07.2022
Subject Leader:	Mr A Wareing
Date:	15.07.2022
Governor:	
Date:	